

10th grade Gifted English Summer Reading Assignment, Mrs. Felder

Since good readers make good writers and good thinkers, each Gifted English student entering North Penn High School is required to complete reading and writing assignments in preparation for the year's course of study.

Students enrolled in 10th grade Gifted English must complete the following assignments and bring them to school on the first day:

- Read and annotate the novel *Life of Pi* by Yann Martel. ISBN: 0-15-602732-1
- Complete the Phrases and Clauses review assignment.

The Novel Assignment: As you read the novel *Life of Pi*, identify and consider the importance of three themes - Survival, Fear, and Religion/Faith.

Annotations are notes or comments that a reader makes as they read a text. The notes are jotted in the margin of the text or on sticky notes as a means of indicating where the reader specifically finds a passage significant.

Annotations that will be helpful in making meaning of the text can be found on the pdf document attached here:

[Making Annotations: A User's Guide](#)

In addition, you will need to make annotations where the themes **Survival**, **Fear**, and **Religion/Faith** appear and then make a note of the importance of the reference to the themes.

When you encounter examples of the themes, ask yourself the following questions, and make notes as appropriate:

- How do the characters' experiences with the themes change as the novel progresses?
- Is there a significance to the setting when the themes appear?
- Make comments on how the themes are progressing in the novel.
- What is the importance of this theme to the novel?

You will be writing an analytical essay about the themes early in the first marking period. You will be allowed to use your annotations to assist you, so be thorough!

The Grammar Assignment: Subordinate sentence components (phrases and dependent clauses) help writers communicate more effectively and with purposeful style. This year we will be studying authors' tone and style in depth. Additionally, effective communication requires writers to use punctuation correctly. Phrases and subordinate clauses require specific punctuation in order to make meaning. This year we will be learning how to use commas and semicolons correctly. Therefore, it is important that Gifted English students enter the year able to identify and use types of phrases and dependent clauses in their writing. A phrase and clause mastery test will be given during the first marking period.

Directions: Review the [types of phrases and dependent clauses](#) on the attached handout and then write sentences as assigned on the [Phrase and Clause Writing Practice](#) worksheet. **YOU WILL NEED TO MAKE A COPY OF THIS ASSIGNMENT IN ORDER TO TYPE IN IT!** (Go to File - Make a copy; then rename it with your name)

On the first day of school, you will submit this assignment to our Canvas page during class.